

Year 9 Geography Curriculum Progression Map

	Term 1	Term 2	Term 3	Term 4	Term 5	Term 6
Dates	4 th September – 20 th October	30 th October – 15 th December	2 nd January – 9 th February	19 th February – 23 rd March	9 th April – 25 th May	4 th June – 24 th July
Weeks	7 Weeks	7 Weeks	6 Weeks	5 Weeks	5 Weeks	7 weeks
Lessons	14 Lessons	14 Lessons	12 Lessons	10 Lessons	10 Lessons	14 Lessons
Inset	4 th September, 5 th September	-	2 nd January	-	-	23 rd July, 24 th July
Unit Title	*Geography in the news *Population & migration	*Coastal landscapes & processes	*Coastal landscapes & processes	*Discovering Russia	*Geographical & mathematical skills recap	*Natural resources
Sequence	*Classification of geography- type & scale Headlines of the future *World population growth Development indicators Factors influencing birth/death rates Population distribution & density Population pyramids The Demographic Transition Model Migration- push/pull factors	What is the coast? Processes- erosion, transportation & deposition Processes- weathering Mass movement Types of waves	Landforms of erosion Landforms of deposition Protecting the coast	Location & key physical & human characteristics Biomes Climate- graphical skills Population	Why are maps important Continents & oceans The UK Europe The world Types of data Bar charts Pie charts Scatter graphs Mean, median & mode Percentages	Renewable and non-renewable Advantages and disadvantages Focus on fossil fuels Located example nuclear disaster- Chernobyl Supplying energy in the UK Located example- Dubai
Rationale	Students reflect on world events over holidays and classify according to type and scale. Students build on Year 8 term 5 work linked to population.	Students build on physical processes from previous units e.g. erosion, transportation, deposition and weathering as well as following a step by step approach understanding landforms.	Students build on physical processes from previous units e.g. erosion, transportation, deposition and weathering as well as following a step by step approach understanding landforms.	Students develop their knowledge by building on awareness of Asia/Europe by focusing on Russia, further developing geographical and mathematical skills along with analysing population data and linking to previous units e.g., world biomes covered in Year 8.	Unit reinforces and revisits the basics of mapping. Unit reinforces and revisits the basic mathematical skills. Links with methods utilised in Mathematics.	Links with science energy as well as future learning in Year 11, building on previous unit linked to Russia and introducing a further area linked to Year 7 work on the Middle East
Key Building Blocks	Interpreting statistics, graphs and maps at different scales	Processes Interaction between physical & human environments	Processes Interaction between physical & human environments	Human and physical features Geographical skills	Basic maths skills Basic mapping skills	Types of energy Advantages/disadvantages
Retrieval Practices	Low stakes quizzes Do Now activities e.g. card sorts Interleaved themes KO's- homework Dual coding	Low stakes quizzes Do Now activities e.g. card sorts Interleaved themes KO's- homework Dual coding	Low stakes quizzes Do Now activities e.g. card sorts Interleaved themes KO's- homework Dual coding	Low stakes quizzes Do Now activities e.g. card sorts Interleaved themes KO's- homework Dual coding	Low stakes quizzes Do Now activities e.g. card sorts Interleaved themes KO's- homework Dual coding	Low stakes quizzes Do Now activities e.g. card sorts Interleaved themes KO's- homework Dual coding
Key Skills	Developing vocabulary Written communication Analysis of a range of maps and sources Mathematical skills	Developing vocabulary Written communication Analysis of a range of maps and sources Mathematical skills	Developing vocabulary Written communication Analysis of a range of maps and sources Mathematical skills	Developing vocabulary Written communication Analysis of a range of maps and sources Mathematical skills	Developing vocabulary Written communication Analysis of a range of maps and sources Mathematical skills	Developing vocabulary Written communication Analysis of a range of maps and sources Mathematical skills
Literacy	Written & Oral communication Tier 2 & 3 vocab development	Written & Oral communication Paragraph & Essay structure Tier 2 & 3 vocab development	Written & Oral communication Paragraph & Essay structure Tier 2 & 3 vocab development	Written & Oral communication Paragraph & Essay structure Tier 2 & 3 vocab development	Written & Oral communication Paragraph & Essay structure Tier 2 & 3 vocab development	Written & Oral communication Paragraph & Essay structure Tier 2 & 3 vocab development
Numeracy	Statistical Analysis	Statistical Analysis	Statistical Analysis	Statistical Analysis	Statistical Analysis. Types of data	Statistical Analysis
Formative Assessment	Peer & Self-Assessment Model answer comparison Low stakes quizzes Teacher feedback	Peer & Self-Assessment Model answer comparison Low stakes quizzes Teacher feedback	Peer & Self-Assessment Model answer comparison Low stakes quizzes Teacher feedback	Peer & Self-Assessment Model answer comparison Low stakes quizzes Teacher feedback	Peer & Self-Assessment Model answer comparison Low stakes quizzes Teacher feedback	Peer & Self-Assessment Model answer comparison Low stakes quizzes Teacher feedback
Summative Assessment	End of unit knowledge test	AP1 Exam Paper (Spaced)	End of unit knowledge test	AP2 Exam Paper (Spaced)	End of unit knowledge test	AP3 Exam Paper (Spaced)
SMSC	Migration Challenging stereotypes and racism Accepting and becoming aware of different cultures	Sustainability Reflect on winners and losers- hard/soft engineering	Sustainability Reflect on winners and losers- hard/soft engineering	Accepting and becoming aware of different cultures	Sustainability Climate change Individuals impact on the world	-
Linking curriculum to careers	Urban planning Demography	Ordnance Survey Geologist Environmental Agency Urban Planning	Ordnance Survey Geologist Environmental Agency Urban Planning	Tourism Interpreter	Ordnance Survey Geographic Information Survey	Retail Planning Environmental Agency Energy groups