

Year 7 Geography Curriculum Progression Map

	Term 1	Term 2	Term 3	Term 4	Term 5	Term 6
Dates	4 th September – 20 th October	30 th October – 15 th December	2 nd January – 9 th February	19 th February – 23 rd March	9 th April – 25 th May	4 th June – 24 th July
Weeks	7 Weeks	7 Weeks	6 Weeks	5 Weeks	5 Weeks	7 weeks
Lessons	14 Lessons	14 Lessons	12 Lessons	10 Lessons	10 Lessons	14 Lessons
Inset	4 th September, 5 th September	-	2 nd January	-	-	23 rd July, 24 th July
Unit Title	*Geographical Skills	*Hydrology	*Arid Environments	*Economic Activity- Fieldwork	*Discovering the Middle East	*Mathematical Skills
Sequence	Baseline Feedback from baseline What is Geography?- classification Continents and oceans Countries- physical & human features Europe- human & physical features UK- physical & human features Direction Map symbols 4 & 6 figure grid references Height & scale Longitude & latitude	Water cycle River basins River processes Landforms of erosion & deposition- waterfalls & meanders Map skills- rivers	What is an arid environment? Locations of arid environments Climate Plotting data- Qatar Survival- humans Animal & plant adaptation Weathering processes Drought & famine- Horn of Africa Map skills- focus Africa Aid	Our area- how has BV changed over time Why is BV a popular shopping destination? Aim & enquiry questions Methodology Health & safety Data presentation Analysis Conclusion Evaluation	Location Physical & human features Climate	Types of data Bar charts Pie charts Scatter graphs Mean, median & mode Percentages
Rationale	A baseline is completed to identify variation in prior learning to allow gaps to be filled. Geographical skills unit begins to address gaps and provides a firm base for students to build on throughout key stage 3 e.g. physical and human features of the world.	Unit introduces key physical processes which run through all physical units at KS3 and links aspects studied in Science. The focus on processes links with further units including coasts in Year 9.	Unit links with geographical skills – location of physical features and builds on knowledge of hydrology. It informs future learning in Year 8 when students investigate adaptations of species and the last unit of Year 9 when students investigate the Middle East.	Unit introduces students to the local area and the local shopping centre and provides a structured approach to completing an enquiry. The unit utilises maps of different scales and mathematical and geographical skills utilised in previous units.	Unit introduces students to the region, building on geographical skills and climate covered earlier in Year 7.	Unit focuses on mathematical skills
Key Building Blocks	Geographical skills Location & scale	Processes Landforms Geographical skills	Geographical skills Mathematical skills	Geographical skills Mathematical skills Enquiry	Geographical skills	Mathematical skills
Retrieval Practices	Low stakes quizzes Do Now activities e.g. card sorts Interleaved themes KO's- homework Dual coding	Low stakes quizzes Do Now activities e.g. card sorts Interleaved themes KO's- homework Dual coding	Low stakes quizzes Do Now activities e.g. card sorts Interleaved themes KO's- homework Dual coding	Low stakes quizzes Do Now activities e.g. card sorts Interleaved themes KO's- homework Dual coding	Low stakes quizzes Do Now activities e.g. card sorts Interleaved themes KO's- homework Dual coding	Low stakes quizzes Do Now activities e.g. card sorts Interleaved themes KO's- homework Dual coding
Key Skills	Developing vocabulary Written communication Analysis of a range of maps and sources Mathematical skills	Developing vocabulary Written communication Analysis of a range of maps and sources Mathematical skills	Developing vocabulary Written communication Analysis of a range of maps and sources Mathematical skills	Developing vocabulary Written communication Analysis of a range of maps and sources Mathematical skills	Developing vocabulary Written communication Analysis of a range of maps and sources Mathematical skills	Developing vocabulary Written communication Analysis of a range of maps and sources Mathematical skills
Literacy	Written & Oral communication Tier 2 & 3 vocab development	Written & Oral communication Paragraph & Essay structure Tier 2 & 3 vocab development	Written & Oral communication Paragraph & Essay structure Tier 2 & 3 vocab development	Written & Oral communication Paragraph & Essay structure Tier 2 & 3 vocab development	Written & Oral communication Paragraph & Essay structure Tier 2 & 3 vocab development	Written & Oral communication Paragraph & Essay structure Tier 2 & 3 vocab development
Numeracy	Statistical Analysis	Statistical Analysis	Statistical Analysis	Statistical Analysis	Statistical Analysis	Types of data
Formative Assessment	Peer & Self-Assessment Model answer comparison Low stakes quizzes Teacher feedback	Peer & Self-Assessment Model answer comparison Low stakes quizzes Teacher feedback	Peer & Self-Assessment Model answer comparison Low stakes quizzes Teacher feedback	Peer & Self-Assessment Model answer comparison Low stakes quizzes Teacher feedback	Peer & Self-Assessment Model answer comparison Low stakes quizzes Teacher feedback	Peer & Self-Assessment Model answer comparison Low stakes quizzes Teacher feedback
Summative Assessment	Baseline	AP1 Exam Paper (Spaced)	End of unit knowledge test	AP2 Exam Paper (Spaced)	End of unit knowledge test	AP3 Exam Paper (Spaced)
SMSC	Differences between the UK, British Isles and Great Britain. Discussion surrounding Ireland.	Issues surrounding flooding and governmental response and the value of natural environments	Drought & famine, moral standing. Reflect on responsibility of developed countries to respond to disasters. Challenge stereotypical imagery	Investigate the local area	Investigating different cultures and practices. Challenging stereotypical views and images.	-
Linking curriculum to careers	Ordnance Survey	Environmental Agency	Non-Governmental Agencies World Bank, IMF Meteorological Office	Retail Planning	Non-Governmental Agencies	Statistician